



## NETWORKS in Germany

| FEATURES/IDENTIFICATION  | Deutscher Volkshochschul-Verband e.V. (DVV)   | DLR – Lernenden Regionen  | Kuwi-Netzwerk  |
|--|---|---|--|
| <p><b>Partners/stakeholders</b></p> <ul style="list-style-type: none"> <li>- Size of network</li> <li>- Background of the partners/ stakeholders</li> <li>- Representatives of organizations</li> <li>- Roles and positions</li> <li>- Personality</li> <li>- Heterogeneity/homogeneity</li> </ul> | <ul style="list-style-type: none"> <li>- DVV</li> <li>- Bundesverband der 16 Landesverbände der VHS</li> <li>- VHS Landesverbände</li> <li>- Die deutschen Volkshochschulen (VHS)</li> <li>- Institut für Internationale Zusammenarbeit (IIZ/DVV)</li> <li>- Weiterbildungs-Testsysteme GmbH (WBT)</li> <li>- Adolf-Grimme Institut (AGI), Gesellschaft für Medien, Bildung und Kultur mbH</li> </ul> | <ul style="list-style-type: none"> <li>- Bundesministerium für Bildung und Forschung (BMBF)</li> <li>- DLR-Deutsches Zentrum für Luft- und Raumfahrt</li> <li>- 70 Regions in Germany</li> <li>- Europäischer Sozialfonds der Europäischen Union</li> <li>- Ludwig-Maximilian-Universität in München</li> </ul> | <ul style="list-style-type: none"> <li>- Students</li> <li>- Graduates</li> <li>- more than 2.600 members</li> <li>- economy-people</li> </ul> |

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| <p><b>Cause and Purpose</b></p> <ul style="list-style-type: none"> <li>- Origin and causation</li> <li>- Expectations</li> <li>- Added value</li> <li>- Formulation of objectives, goals and aims</li> <li>- Development of a mission statement and overall concept</li> <li>- Level of identification</li> </ul> | <ul style="list-style-type: none"> <li>- Arrange alphabetically/ basis training</li> <li>- Integration</li> <li>- Intercultural and global learning</li> <li>- Political education and participation</li> <li>- Further professional education</li> <li>- Public Health and prevention</li> <li>- Fighting against poverty</li> <li>- Ecology and rural development</li> <li>- Promotion of minorities and gender mainstreaming</li> <li>- International cooperation</li> <li>- promotion of lifelong learning</li> </ul> | <ul style="list-style-type: none"> <li>- Promotion of networks in the "Learning regions"</li> <li>- regional networks of education</li> <li>- sustain the personal responsibility of the learners</li> <li>- Promotion of equal opportunities</li> <li>- Motivation of disadvantaged target groups</li> </ul> | <ul style="list-style-type: none"> <li>- Representation of interests in the course of study</li> <li>- Forum for intercultural exchange of know-how</li> <li>- Interface to the professional world</li> <li>- Meeting point for alumni</li> <li>- Building and conservation of a international network</li> <li>- Support the members with substantial service</li> </ul> |
| <p><b>Characteristics of networks</b></p> <p>Network model<br/>Formal/informal<br/>Binding character/level of obligation</p>  | <ul style="list-style-type: none"> <li>- independent and equal partners</li> <li>- no hierarchy</li> <li>- every member has his own field of activity</li> </ul>  | <ul style="list-style-type: none"> <li>- independent and equal partners</li> <li>- task forces</li> <li>- cooperation between trainers and trainees</li> </ul>  | <ul style="list-style-type: none"> <li>- absolute hierarchic</li> <li>- precisely dispatching</li> </ul>  |
| <p><b>Steering and Controlling</b></p> <ul style="list-style-type: none"> <li>- Type/Model of steering and controlling</li> <li>- Responsible steering group</li> <li>- Motivation of steering group</li> </ul>   | <ul style="list-style-type: none"> <li>- partners are independent</li> <li>- no hierarchy</li> <li>- every member has his own field of activity</li> </ul>  | <ul style="list-style-type: none"> <li>- independent and equal partners</li> </ul>  | <ul style="list-style-type: none"> <li>- mutual monitoring</li> </ul>   |
| <p><b>Duration and intensity</b></p>  | <p>Durable</p>  | <p>Durable</p>  | <p>Durable</p>  |

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| <p><b>Character of the Network/Relationship within the network</b></p> <ul style="list-style-type: none"> <li>- Type and structure of relationship</li> <li>- Quality of relationship between partners/stakeholders</li> <li>- Participation and Empowerment</li> <li>- Code of conduct</li> <li>- Communication/flow of information</li> </ul> | <ul style="list-style-type: none"> <li>- Representation of interests</li> <li>- code of conduct: Equal opportunities in access to education</li> <li>- In some cases subsidiary company of the DVV</li> </ul> | <ul style="list-style-type: none"> <li>- educational sector and nearby branches are working together</li> <li>- strong cross-linking</li> </ul> | <ul style="list-style-type: none"> <li>- The managing-committee decides the strategy of the organisation</li> <li>- The board of trustees supports the managing-committee in finance and organisation</li> <li>- two managing directors support the managing-committee and maintain the data base</li> <li>- "Netzwerk aktiv" assumes functions such as project management</li> </ul> |
| <p><b>Conditions</b></p> <ul style="list-style-type: none"> <li>- Internal/external</li> <li>- Resources (financial, human etc.)</li> <li>- Access to decision-making power</li> </ul>  |   |   |   |
| <p><b>Positive experiences /Success factors</b></p>   | <p>Corporate Design<br/>Lobby group</p>   |   |   |
| <p><b>Negative experiences/Barriers and obstacles</b></p>   |   |   |   |
| <p><b>Sustainability</b></p>  |   |   |   |

Budapest, 8./9. March